MASSACHUSETTS MATHEMATICS LEAGUE CONTEST 6 - MARCH 2019 ROUND 1 ALGEBRA 2: SIMULTANEOUS EQUATIONS AND DETERMINANTS

ANSWERS



A) Distinct values are assigned without repetition to *a*, *b*, *c*, and *d* from the solutions of the equation $(x+1)^2 (x+2)^4 (4-x)^6 (1+2x)^8 = 0$.

Compute the *maximum* value of the determinant $\begin{vmatrix} a & b \\ c & d \end{vmatrix}$.

B) The determinant $D = \begin{vmatrix} x & 4-3x \\ 5+x & 2x-1 \end{vmatrix}$ has a *minimum* value of k for x = h. Compute the ordered pair (h, k).

C) For some <u>integer</u> value of k, the system $\begin{cases} (k-1)x + ky = 9\\ \frac{x}{2(6-k)} + \frac{y}{6-5k} = 4 \end{cases}$ represents a pair of

perpendicular lines that intersect at the point P(m,n). Compute the ordered triple (k,m,n).

Round 1

A) Values for *a*, *b*, *c*, and *d* are selected from $\left\{-1, -2, 4, -\frac{1}{2}\right\}$.

Since, by definition, $\begin{vmatrix} a & b \\ c & d \end{vmatrix} = ad - bc$, we want the value of the product bc to be the negative product with the largest absolute value. There are 24 possible arrangements which produce six different values, specifically 3 pairs of opposites. $\begin{vmatrix} -1 & -2 \\ 4 & -\frac{1}{2} \end{vmatrix} = \frac{8.5}{12}$ or $\frac{17}{2}$ is largest possible value. $\begin{vmatrix} -1 & -2 \\ 4 & -.5 \end{vmatrix} = 8.5$, $\begin{vmatrix} -2 & 4 \\ -1 & -.5 \end{vmatrix} = 5$, $\begin{vmatrix} -1 & 4 \\ -.5 & -2 \end{vmatrix} = 4$, $\begin{vmatrix} -.5 & -2 \\ -1 & 4 \end{vmatrix} = -4$. As shown by the last pair of determinants, interchanging the two rows produces an opposite value. 24 possible arrangements producing 6 different values implies that each value can be produced in 4 different ways. The other determinants that evaluate to 4 are $\begin{vmatrix} -1 & -.5 \\ 4 & -2 \end{vmatrix}$, $\begin{vmatrix} -2 & 4 \\ -.5 & -1 \end{vmatrix}$, and $\begin{vmatrix} -2 & -.5 \\ 4 & -1 \end{vmatrix}$. B) $D = \begin{vmatrix} x & 4-3x \\ 5+x & 2x-1 \end{vmatrix} = x(2x-1)-(5+x)(4-3x)$ $= (2x^2 - x)-(20-11x-3x^2) = 5x^2 + 10x - 20 = 5(x^2 + 2x - 4) = 5((x+1)^2 - 5)$ The minimum value of x occurs for x = -1. $\therefore (h,k) = (-1, -25)$.

C) Given:
$$\begin{cases} (k-1)x + ky = 9\\ \frac{x}{2(6-k)} + \frac{y}{6-5k} = 4 \end{cases} \Rightarrow \begin{cases} m_1 = \frac{1-k}{k}\\ m_2 = \frac{6-5k}{2(k-6)} \end{cases}$$

For non-vertical perpendicular lines, the product of the slopes must be -1.

$$\frac{1-k}{k} \cdot \frac{6-5k}{2(k-6)} = -1 \Leftrightarrow 6-5k-6k+5k^2 = -2k^2+12k \Leftrightarrow 7k^2-23k+6 = (k-3)(7k-2) = 0.$$

$$k = 3 \Rightarrow \begin{cases} 2x+3y=9\\ \frac{x}{6}-\frac{y}{9}=4 \end{cases} \Leftrightarrow \begin{cases} 6x+9y=27\\ 6x-4y=144 \end{cases} \Rightarrow 13y = -117 \Rightarrow (x,y) = (18,-9)$$
Therefore, $(k,m,n) = (3,18,-9)$

<u>FYI</u>: Except for the integer restriction on k, $k = \frac{2}{7}$ produces a valid pair of perpendicular lines, namely, $\begin{cases} 5x - 2y = -63 \\ 14x + 35y = 40 \end{cases}$, which intersect at $(m, n) = \left(\frac{-2125}{203}, \frac{1082}{203}\right)$.

Using a matrix solution avoids much of the nasty arithmetic. Ask your coach or a teammate!

MASSACHUSETTS MATHEMATICS LEAGUE CONTEST 6 - MARCH 2019 ROUND 2 ALGEBRA 1: EXPONENTS AND RADICALS

ANSWERS

A)	 	
B)		
C)		

- A) Evaluate: $\sqrt{\left(\frac{1}{2}\right)^2 + \left(\frac{2}{3}\right)^2} \left(\frac{1}{2} + \frac{2}{3}\right)$
- B) Given: $\sqrt{256x^3 + 13} = 11$

For real values of x, compute <u>all</u> possible real values of $\sqrt{80x^2 - 9}$.

C) Compute <u>all</u> ordered pairs of integers (A, B) for which the irrational real number $\sqrt{17-12\sqrt{2}}$ may be simplified to $A + B\sqrt{2}$.

Round 2

A)
$$\sqrt{\left(\frac{1}{2}\right)^2 + \left(\frac{2}{3}\right)^2} - \left(\frac{1}{2} + \frac{2}{3}\right) = \sqrt{\frac{1}{4} + \frac{4}{9}} - \frac{3+4}{6} = \sqrt{\frac{9+16}{36}} - \frac{7}{6} = \sqrt{\frac{25}{36}} - \frac{7}{6} = -\frac{2}{6} = -\frac{1}{3}$$

B)
$$\sqrt{256x^3 + 13} = 11 \Rightarrow 256x^3 + 13 = 121 \Rightarrow x^3 = \frac{108}{256} = \frac{27}{64} \Rightarrow x = \frac{3}{4}$$
.
 $\sqrt{80\left(\frac{3}{4}\right)^2 - 9} = \sqrt{80\left(\frac{9}{16}\right) - 9} = \sqrt{45 - 9} = \sqrt{36} = \underline{6}$.

C) Squaring both sides, $\left(\sqrt{17-12\sqrt{2}}\right)^2 = \left(A+B\sqrt{2}\right)^2 \Rightarrow 17-12\sqrt{2} = \left(A^2+2B^2\right)+2AB\sqrt{2}$ Equating the rational and irrational components, we have $\begin{cases} A^2+2B^2=17\\ AB=-6 \end{cases}$

Both (3,-2) and (-3,2) satisfy the system of equations, but since $\sqrt{17-12\sqrt{2}}$ must be nonnegative, we must determine which ordered pair produces a nonnegative difference.

Is $3 > 2\sqrt{2}$ or is $3 < 2\sqrt{2}$? Since the values on both sides of the inequality are positive, squaring both sides is allowed. Testing the first inequality, we have $3^2 > (2\sqrt{2})^2 \Leftrightarrow 9 > 8$.

Since the latter is true, $3 > 2\sqrt{2} \Rightarrow 3 - 2\sqrt{2} > 0$, and the only ordered pair satisfying the required conditions is (3, -2).

MASSACHUSETTS MATHEMATICS LEAGUE CONTEST 6 - MARCH 2019 ROUND 3 TRIGONOMETRY: ANYTHING

ANSWERS

A) _		 			
B)	(,)
C) _				 	

- A) Point *P* lies on the horizontal line $y = \operatorname{Sin}^{-1}(a) + \operatorname{Cos}^{-1}(b)$, where *a* and *b* are constants in the respective domains of these inverse *functions*. Compute the <u>maximum</u> distance from *P* to the *x*-axis.
- B) Given: $y = -2\sin\left(2x + \frac{\pi}{2}\right) + 2$

For a minimum positive value x = h, this function has a maximum value of k. Compute the ordered pair (h,k).

C) Solve over
$$0 \le \theta < 2\pi$$
: $\frac{\sqrt{1-\sin\theta}}{\sqrt{2}\cos\theta} = 1$

Round 3



C) Given: $\frac{\sqrt{1-\sin\theta}}{\sqrt{2}\cos\theta} = 1$

Note: θ is restricted to quadrant 1 or 4 to insure the quotient on the left side of the equation is positive. Squaring both sides, $1 - \sin \theta = 2\cos^2 \theta = 2(1 - \sin^2 \theta)$

$$\Leftrightarrow 2\sin^2 \theta - \sin \theta - 1 = 0 \Leftrightarrow (2\sin \theta + 1)(\sin \theta - 1) = 0$$

$$\Rightarrow \sin \theta = -\frac{1}{2}, 1 \Rightarrow \theta = \frac{\sqrt{\pi}}{6} (Q3), \frac{11\pi}{6}, \frac{\pi}{2}.$$
 Checking the quadrantal value,
$$\cos \frac{\pi}{2} = 0 \Rightarrow \text{division by zero} \Rightarrow \frac{\pi}{2} \text{ is also extraneous. Thus, the solution } \frac{11\pi}{6} \text{ is unique.}$$

MASSACHUSETTS MATHEMATICS LEAGUE CONTEST 6 - MARCH 2019 ROUND 4 ALGEBRA 1: ANYTHING

ANSWERS

A)	
B)	
C)	

A) Given:
$$a \swarrow b = (a+b)+ab$$
, $a \checkmark b = (a-b)+\frac{a}{b}$
Compute all values of x for which $x \checkmark 4 = 2 \swarrow 3$.

B) In the puzzle below, each card shows a digit or hides a digit. *Hidden cards* () *are not*

necessarily the same. The three-digit number on the left side of the equation is a multiple of 3. The three-digit number on the right side is a multiple of 11. Determine <u>all</u> possible digits which could be on the hidden single digit card on the left side of the equation.

$$\mathbf{6} \otimes \mathbf{4} + \mathbf{\otimes} = \mathbf{\otimes} \mathbf{\otimes} \mathbf{\otimes}$$

C) On a true/false test, Claude, who is always totally unprepared, guessed at the answers and managed to get 22 out of the first 85 questions correct. Thereafter, his luck improved, and he managed to answer 2 out of every 5 questions correctly. Overall, he answered 30% of the questions correctly. If he had studied, he could have answered all the remaining questions correctly, improving his percentage of correctly answered questions by *k* percentage points. Compute *k*.

Round 4

A) Given:
$$a \swarrow b = (a+b) + ab$$
, $a \checkmark b = (a-b) + \frac{a}{b}$
 $x \checkmark 4 = 2 \And 3 \Leftrightarrow (x-4) + \frac{x}{4} = (2+3) + 2 \cdot 3 = 11$
 $\Rightarrow 4x - 16 + x = 44 \Rightarrow 5x = 60 \Rightarrow x = 12$.
B) $\bigcirc \bigcirc \bigcirc \bigcirc + \bigcirc = \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$
The sum of the digits of a multiple of 3 must also be a multiple of 3.
On the left the sum of the digits in $\bigcirc \bigcirc \bigcirc \bigcirc$
 $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$
 $\bigcirc \odot \bigcirc \bigcirc \bigcirc \odot$
Let \bigcirc denote the single digit in the sum of the left side.
Since $11 \frac{56}{624}$ with a remainder of 8, $\bigcirc = 3$ produces a sum (627) which is a multiple of 11.
Since $11 \frac{59}{654}$ with a remainder of 5, $\bigcirc = 6$ produces a sum (660) which is a multiple of 11.
Since $11 \frac{62}{684}$ with a remainder of 2, $\bigcirc = 9$ produces a sum (693) which is a multiple of 11.
FYI: Divisibility Test for 11.
Let N be an integer with n digits, where n is any natural number, i.e., $N = d_1d_2d_3d_4...d_n$.
An integer N is divisible by 11 if and only if the difference between the sum of the digits in
even positions $d_2 + d_4 + d_6 + ...$ and the sum of the digits in odd positions $d_1 + d_3 + d_5 + ...$ is a
multiple of 11. Remember: 0 is a multiple of 11.

C) Assume there are 5x additional questions. $\frac{22+2x}{85+5x} = \frac{3}{10} \Longrightarrow 220 + 20x = 255 + 15x \Longrightarrow 5x = 35 \Longrightarrow x = 7$ Therefore, there were 120 questions on the test. If he answered all the remaining 35 questions correctly, he would have answered 57 out of 120 questions correctly $\Rightarrow \frac{57}{120} = \frac{19}{40} = 47.5\%$ correct, an improvement of 17.5 percentage points. $\therefore k = 17.5$.

MASSACHUSETTS MATHEMATICS LEAGUE CONTEST 6 - MARCH 2019 ROUND 5 PLANE GEOMETRY: ANYTHING



C) If the number of sides in polygon *P* is increased by 50%, the number of diagonals increases by 140%. Compute the number of sides in polygon *P*.

Note:

A 100% increase is equivalent to doubling the original quantity.

A 140% increase is equivalent to adding 1.4 times the original quantity to the original quantity, or multiplying the original quantity by 2.4 .



C) If we let 2k denote the number of sides in the original polygon, then 3k would represent the number of sides in the new polygon. Thus,

$$2.4\left(\frac{2(k-3)}{k}\right) = \frac{3(k-3)}{k} \Leftrightarrow \frac{12}{5}(4k-6) = 9k-9 \Leftrightarrow 48k-72 = 45k-45 \Rightarrow 3k = 27 \Rightarrow k = 9$$

Original polygon: 18 sides (135 diagonals)

[Checking - New polygon: 27 sides (324 diagonals) and 2.4(135) = 324]

MASSACHUSETTS MATHEMATICS LEAGUE CONTEST 6 - MARCH 2019 ROUND 6 ALGEBRA 2: PROBABILITY AND THE BINOMIAL THEOREM

ANSWERS

A) (,)
B)		
C)		

A) A box contains 5 red marbles, 6 white marbles and 9 blue marbles. Two marbles are taken at random from this box without replacement. The probability that at least one of the selected marbles is red is $\frac{A}{B}$, a reduced fraction. Determine the ordered pair (A,B).

B) Compute the sum of the coefficients of the x^4y^3 -term and the x^3y^4 -term in the expansion of $\left(4x + \frac{y}{2}\right)^7$.

C) Given points A(0, 8), B(-6, 0) and C(6, 0). Compute the probability that an arbitrary point in the interior of ΔABC will be closer to the vertex of the vertex angle of this isosceles triangle than the vertex of either base angle.

Round 6

A) <u>At least one</u> red would be equivalent to 1, 2, 3, 4, or 5 red. To avoid 5 separate cases, look at the problem <u>indirectly</u>. Consider two mutually exclusive events which include all possible outcomes. The probability that either one or the other occurs is 100%. Therefore, the probability that <u>at least one</u> marble is red is equivalent to 1 minus the probability that none of the marbles are red.

Indirect Rule: P(success) = 1 - P(failure) $P(\text{at least 1 red}) = 1 - \frac{15}{20} \cdot \frac{14}{19} = 1 - \frac{3}{\chi^2} \cdot \frac{7}{19} = 1 - \frac{21}{38} = \frac{17}{38} \Longrightarrow (A, B) = (17, 38).$

B) The required sum is

$$\binom{7}{3}4^{4}\left(\frac{1}{2}\right)^{3} + \binom{7}{4}4^{3}\left(\frac{1}{2}\right)^{4} = \frac{35 \cdot 256}{8} + \frac{35 \cdot 64}{16} = 35 \cdot 32 + 35 \cdot 4 = 35 \cdot 36 = \underline{1260}.$$

C) Let PR and QR be the perpendicular bisectors of \overline{AB} and \overline{AC} , respectively. Points on a perpendicular bisector are equidistant from the endpoints of the bisected segment. All other points (in the plane) are closer to one endpoint than the other. The "desirable" points are in the interior of quadrilateral APRQwhich must be a kite. Since the diagonals of a kite are perpendicular, the required probability is $area(APRQ) = \frac{1}{2}AR \cdot PQ$ $AR \cdot PQ$ B(-6,0) O(0,0)

C(6,0)

$$\frac{\operatorname{dicd}(\operatorname{III} \operatorname{Rg})}{\operatorname{area}(ABC)} = \frac{2}{48} = \frac{\operatorname{III} \operatorname{Tg}}{96}.$$

$$P(-3, 4) \text{ and } Q(3, 4) \Rightarrow PQ = 6.$$

$$m_{AB} = \frac{4}{3} \Rightarrow m_{\perp} = -\frac{3}{4} \Rightarrow PR : 3x + 4y = 7 \Rightarrow R\left(0, \frac{7}{4}\right) \Rightarrow AR = 8 - \frac{7}{4} = \frac{25}{4}$$

$$\Rightarrow \frac{6 \cdot \frac{25}{4}}{96} = \underline{\frac{25}{64}} \text{ (or } \underline{0.390625} \text{ or } \underline{39.0625\%} \text{ or } \underline{39}\underline{1}\underline{16}\%\text{).}$$

MASSACHUSETTS MATHEMATICS LEAGUE CONTEST 6 - MARCH 2019 ROUND 7 TEAM QUESTIONS

ANSWERS



- A) Two points determine a line and 3 *non-collinear* points determine a plane. The three points (2, -1, 0), (3, 0, 2) and (5, 1, -2) determine a plane whose equation is Ax + By + Cz + D = 0. If *A*, *B*, *C*, and *D* are integers with no common factor (other than 1), and A > 0, determine the ordered 4-tuple (A, B, C, D).
- B) For integer constants *m*, the system $\begin{cases} x + my = 2019 \\ mx + y = 2019m + 8 \end{cases}$ has exactly three solutions over the

integers; specifically, (x_1, y_1) , (x_2, y_2) , (x_3, y_3) . Compute the quotient $\frac{x_1y_1 + x_2y_2 + x_3y_3}{6}$.

- C) The graph of $\begin{cases} x = a \cot \phi \\ y = a \sin^2 \phi \end{cases}$ is shown at the right. It is called the "Witch of Agnesi". If $(x, y) = \left(1, \frac{8}{145}\right)$ is a point on the graph, compute *a*, given that $a = \frac{k}{10}$, for some integer *k*. Note: *The scales on the x-axis and y-axis are not the same*.
- D) The hardwood tongue and groove planking I want for the floor in my study comes in 12-foot lengths. The exposed width of each plank is 6 inches. My study is 8 feet 6 inches by 14 feet. Alternating rows will use either one 8-foot plank and one 6-foot plank or two 4-foot planks and one 6-foot plank. Suppose I buy *k* 12-foot planks and cut them into lengths I can use. For *n*, a *minimum* number of cuts, I can cover my floor with *a* 4-foot lengths, *b* 6-foot lengths, and *c* 8-foot lengths. For the ordered triple (a,b,c), I wasted *w* feet of planking. Compute the ordered 6-tuple (k,w,n,a,b,c).

MASSACHUSETTS MATHEMATICS LEAGUE CONTEST 6 - MARCH 2019 ROUND 7 TEAM QUESTIONS



F) My wife and I and our three kids were visiting family in rural upstate New York on a very hot summer day. We were all craving some ice cream, so we stopped at a convenience store. The only flavors available were strawberry, chocolate, and vanilla. Compute the number of different *unordered* selections of flavors.

Team Round

- A) The plan is to find expressions for *A*, *B* and *C* in terms of *D* and then pick *D*, so that the integer and greatest common factor requirements are satisfied.
 - If $\begin{cases} (2,-1,0) \\ (3,0,2) & \text{satisfy } Ax + By + Cz + D = 0 \\ (5,1,-2) \end{cases}$, then $\begin{cases} (1) & 2A B + D = 0 \\ (2) & 3A + 2C + D = 0 \\ (3) & 5A + B 2C + D = 0 \end{cases}$. $(1) \quad \Rightarrow A = \frac{B - D}{2}$ $(2) \quad \Rightarrow C = \frac{-3A - D}{2} = \frac{-3\left(\frac{B - D}{2}\right) - D}{2} = \frac{-3B + D}{4}$ $(3) \Rightarrow B = -5A + 2C - D = -5\left(\frac{B - D}{2}\right) + 2\left(\frac{-3B + D}{4}\right) - D \Leftrightarrow$ $\Rightarrow 2B = -5B + 5D - 3B + D - 2D \Leftrightarrow 10B = 4D \Leftrightarrow \boxed{B = \frac{2}{5}D}$ Substituting in (1), $A = \frac{\frac{2}{5}D - D}{2} \Rightarrow \boxed{A = -\frac{3}{10}D}$ Substituting in (2), $C = \frac{-\frac{6}{5}D + D}{4} \Rightarrow \boxed{C = -\frac{D}{20}}$

To ensure that A, B, C, and D are integers, D must be at least 20.

To ensure that A, B, C, and D have no common factor, D must be at most 20. Thus, D = 20. Since D = 20 produces a negative A-value, we use D = -20 and (A, B, C, D) = (6, -8, 1, -20).

Team Round - continued

- B) $\begin{cases} x + my = 2019 \\ mx + y = 2019m + 8 \end{cases} \Leftrightarrow \begin{cases} mx + m^2y = 2019m \\ mx + y = 2019m + 8 \end{cases} \Rightarrow y(1 m^2) = 8 \Rightarrow y = \frac{8}{1 m^2}.$ Thus, we have integer values for y when m = 0, 3, -3, namely, y = 8, -1, -1. Substituting for y in the first equation, $x = 2019 - \frac{8m}{1 - m^2}$ $\Rightarrow (x, y) = (2019, 8), (2022, -1), (2016, -1) \Rightarrow$ $\frac{x_1y_1 + x_2y_2 + x_3y_3}{6} = \frac{2019 \cdot 8 - 2022 - 2016}{6} = \frac{2019(8 - 2)}{6} = \frac{2019}{6}.$
- C) The plan is to eliminate the parameter ϕ and express y directly in terms of x. $x = a \cot \phi \Rightarrow x^2 + a^2 = a^2 \cot^2 \phi + a^2 = a^2 (\cot^2 \phi + 1) = a^2 \csc^2 \phi$.

$$y = a \sin^2 \phi \Longrightarrow y = \frac{a}{\csc^2 \phi} = \frac{a^3}{a^2 \csc^2 \phi} = \frac{a^3}{x^2 + a^2}$$

Substituting, $\frac{8}{145} = \frac{a^3}{1+a^2} \Rightarrow 145a^3 - 8a^2 - 8 = 0$. By the rational root 145 -8 -8 theorem, k must be a factor of 8. $k = 4 \Leftrightarrow a = \underline{0.4}$. Synthetic division confirms 0.4 is a factor. $\frac{0.4 | 58 20 8}{145 50 20 0}$

<u>FYI</u>: The graph looks a lot like the graph of the normal probability curve $y = \frac{1}{\sqrt{2\pi}}e^{-\frac{x^2}{2}}$.

For x = 0, the maximum height of the Witch of Agnesi is exactly 0.4.

With a calculator, we can confirm the maximum height of the probability curve is approximately 0.3989. This height assures that the area "under" the curve is 1, i.e. 100%. At x = 1, the probability curve returns a value of 0.2420 (as compared to $\frac{8}{145} \approx 0.055$).



Along the *x*-axis, the symbol σ denotes a standard deviation. The normal probability

curve predicts that 68.2% of results will fall within 1 standard deviation of the median value (above or below). (95.4% within 2 standard deviations / 99.6% within 3 standard deviations). Results further from the median are frequently referred to as "outliers".

Team Round - continued

D) Covering the 8.5-foot by 14-foot space will require either seventeen 14-foot rows (each 6 inches wide). At a minimum, I would need $8.5 \cdot 2 \cdot 14 = 238$ linear feet of planking. $12k \ge 2 \cdot 14 \cdot 8.5 = 238 \Longrightarrow k_{\min} = 20, w_{\min} = 2$

Case I. Start and e	na with 8-0	b rows				
We would need 9(8	-6 rows) ar	nd 8(4-6-4	rows), for a	total of 9-8'	, 17-6', and 16	-4′.

	Cut Lengths			Still Needed			Waste	
# 12 foot planks	8 foot	6 foot	4 foot	<i>n</i> (# cuts)	8 foot	6 foot	4 foot	0
9	9		9	9	0	17	7	0
2			6	4	0	17	1	0
8		16		8	0	1	1	0
1		1	1	2	0	0	0	2
<i>k</i> = 20	<i>c</i> = 9	<i>b</i> = 17	<i>a</i> = 16	<i>n</i> = 23				w = 2

Case 2: Start and end with 4-6-4 rows

We would need 9(4-6-4 rows) and 8(8-6 rows), for a total of 8-8', 17-6', and 18-4'.

	Cut Lengths			Still Needed		Waste		
# 12 foot planks	8 foot	6 foot	4 foot	<i>n</i> (# cuts)	8 foot	6 foot	4 foot	0
8	8		8	8	0	17	10	0
8		16		8	0	1	10	0
3			9	6	0	1	1	0
1		1	1	2	0	0	0	2
<i>k</i> = 20	<i>c</i> = 8	<i>b</i> = 17	<i>a</i> = 18	<i>n</i> = 24				w = 2

Thus, case 1 gives the *minimum* number of cuts. (k, w, n, a, b, c) = (20, 2, 23, 16, 17, 9).

Team Round - continued

E) Let $\triangle ABC$ be placed on the coordinate plane with point *C* at the origin and point *B* at (8, 0) The coordinates of points *P* and *R* are (-3,3) and (4,-4). From *B* to *A*, (Δx , Δy) = (-8,6).

[Δ (read as delta) is just an abbreviation for "change in the value of"] Since $\overline{BA} \perp \overline{BD}$, from point *B* to point *D*, $(\Delta x, \Delta y) = (6,8) \Rightarrow D(14,8)$.

Therefore, Q, the midpoint of \overline{AD} is (7,7).

Using the coordinates of the vertices, the area

of
$$\triangle PQR$$
 is $\frac{1}{2} \begin{vmatrix} -3 & 3 & 1 \\ 7 & 7 & 1 \\ 4 & -4 & 1 \end{vmatrix}$. Expanding the

absolute value of the determinant by column 3, 1 || 7 - 7 || - 2 - 2 || - 2 - 2 ||

we have
$$\frac{1}{2} \begin{vmatrix} 7 & 7 \\ 4 & -4 \end{vmatrix} - \begin{vmatrix} -3 & 3 \\ 4 & -4 \end{vmatrix} - \begin{vmatrix} -3 & 3 \\ 4 & -4 \end{vmatrix} - \begin{vmatrix} -3 & 3 \\ 7 & 7 \end{vmatrix} = \frac{1}{2} \begin{vmatrix} -56 - 0 + (-42) \end{vmatrix} = \frac{98}{2} = \underline{49}$$



An alternative: In a vertical column, list the

coordinates of the vertices in a CW (or CCW) order, starting at any vertex. Repeat the coordinates of the point with which you started. Subtract the sum of the UPWARD products from the sum of the DOWNWARD products and take half the absolute value of this difference.

$$\frac{1}{2} \begin{vmatrix} -3 & 3 \\ 7 & 7 \\ 4 & -4 \\ -3 & 3 \end{vmatrix} = \frac{1}{2} |(-3 \cdot 7 + 7 \cdot -4 + 4 \cdot 3) - (-3 \cdot -4 + 4 \cdot 7 + 7 \cdot 3)| = \frac{1}{2} |-37 - 61| = \underline{49}$$

Alternately, "inscribe" $\triangle PQR$ in a rectangle, where R(4, -4) determines the bottom side, P(3, -3) determines the left side, and Q(7, 7) determines the top and right sides. Subtract the area of three right triangles from the area of the rectangle.

$$11 \cdot 10 - \left(\frac{1}{2} \cdot 7 \cdot 7\right) - \left(\frac{1}{2} \cdot 3 \cdot 11\right) - \left(\frac{1}{2} \cdot 4 \cdot 10\right) = 110 - \frac{1}{2}\left(49 + 33 + 40\right) = 110 - 61 = \underline{49}.$$

Team Round - continued

1 Flavor	2 Flavors		3 Flavors	
	1/4	2/3	1/1/3	1/2/2
CCCCC	C/SSSS	CC/SSS	C/V/SSS	C/VV/SS
VVVVV	S/CCCC	SS/CCC	C/S/VVV	S/CC/VV
SSSSS	V/SSSS	VV/SSS	V/S/CCC	V/SS/CC
	S/VVVV	SS/VVV		
	V/CCCC	VV/CCC		
	C/VVVV	CC/VVV		
3	6	6	3	3
			Total:	<u>21</u>

F) Solution #1 (Systematic Brute Force)

Solution #2: (Formula)

The normal formula for combinations $_{n}C_{r} = \binom{n}{r} = \frac{n!}{r! \cdot (n-r)!}$ is for an *unordered*

arrangement of *n* objects taking *r* at a time, <u>without</u> replacement. In this case, we must have $n \le r$.

In our situation, r = 5 people are picking 5 flavors from n = 3 available flavors and replacement is a necessity.

The handy formula for combinations with replacement is

$$\binom{n+r-1}{r} = \binom{3+5-1}{5} = \binom{7}{5} = \binom{7}{2} = \frac{7\cdot 6}{1\cdot 2} = \underline{21}.$$

Can you prove this formula is correct?

Please send your argument/explanation/proof to <u>olson.re@gmail.com</u>.

The best explanation(s) received and the name(s) of the submitter(s) will be included in the archival copy of the contest.

MASSACHUSETTS MATHEMATICS LEAGUE CONTEST 6 - MARCH 2019 ANSWERS

Round 1 Algebra 2: Simultaneous Equations and Determinants

A) 8.5 or
$$\frac{17}{2}$$
 B) (-1,-25) C) (3,18,-9)

Round 2 Algebra 1: Exponents and Radicals

A)
$$-\frac{1}{3}$$
 B) 6 C) (3,-2)

Round 3 Trigonometry: Anything

A)
$$\frac{3\pi}{2}$$
 B) $\left(\frac{\pi}{2}, 4\right)$ C) $\frac{11\pi}{6}$ only

Round 4 Algebra 1: Anything

A) 12 B) 3, 6, and 9 C) 17.5

Round 5 Plane Geometry: Anything

A)
$$\frac{16}{3}$$
 B) 2.2 C) 18

Round 6 Algebra 2: Probability and the Binomial Theorem

A) (17,38) B) 1260 C)
$$\frac{25}{64}$$

$$(0.390625 \text{ or } 39.0625\% \text{ or } 39\frac{1}{16}\%)$$

Team Round

- A) (6,-8,1,-20) D) (20,2,23,16,17,9)
- B) 2019 E) 49
- C) 0.4 F) 21